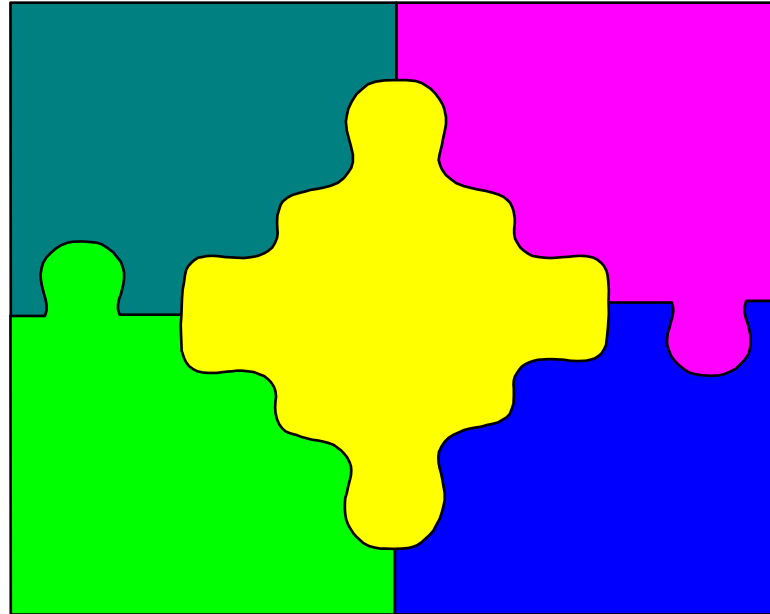


**CSIP
for
Meade County High School**



2007-2008

**Revised
January 2007
SBDM Council**

**William Adams
Principal**

**Meade County High School
CSIP 2006-2008**



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CONSOLIDATED PLAN AND FUNDING APPLICATION

Meade County High School
SCHOOL

William Adams
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Assurance Certification

I certify that to the best of my knowledge, the information contained in this application is correct and complete and that the agency named in this application has authorized me, as its representative, to obligate this agency to conduct any ensuing program or activity in accordance with all applicable Federal and State laws, regulations and specific program assurances contained in the ***Kentucky Consolidated Planning Guidebook***. It is understood that this application constitutes an offer, and if accepted by the Kentucky Department of Education or negotiated to acceptance, will form a binding agreement.

Meade County High School
School

William Adams
Principal

January, 2007
Date

Action Component Student Achievement: Literacy/School-Wide Writing

Draft

X Final

District Name Meade CountyComponent Manager Bill Adams/Bob Schrader/Department ChairsSchool Name Meade County High SchoolDate January 2007

X Public

Private, Non-Profit

| Priority Need <i>(Based on Needs Assessment)</i> | Goal (Addresses the Priority Need) |
|--|---|
| <ol style="list-style-type: none">1. 61.95% of MCHS students scored below the proficient level on the senior writing portfolio based on the Spring 2006 KPR2. 91.53% of MCHS seniors scored below the proficient level on the senior on-demand writing based on fall 2007 data. | <ol style="list-style-type: none">1. By September 2008 MCHS will decrease the number of students scoring below the proficient level on the writing portfolio by 10%.2. By September 2008 MCHS will decrease the number of students scoring below the proficient level on On-Demand Writing by 10%. |

Action Component: Student Achievement-School-wide Writing

Draft

X Final

District Name Meade Component Manager Bill AdamsSchool Name Meade County High School Date July 2007

Public

Private, Non-Profit

Strategies/Activities (Activity or Strategic Sequence of Activities to Achieve Objectives)

| Objective Label | Strategy/Activity | Expected Impact in Terms of Student Performance & Classroom Practice | Responsible Person | Start Date | End Date | Resources Needed | Fund Source |
|------------------------|---|--|---------------------------------|-------------------|-----------------|-------------------------|--------------------|
| 1. | All freshmen and all new students will create a digital writing folder in their directory. All on demand and authentic writing pieces go in this folder | Writing pieces are readily available to students to revise easily. | All teachers | August 2007 | May 2008 | Computer access | |
| 2. | All English teachers will receive a hard copy of writing pieces from content teachers (includes prompt, pre-write, rough draft, feedback and final copy). These folders will transition with students. | Hard copy is available in case of computer problems and English teachers use them for revision. | All teachers | August 2007 | May 2008 | Folders | Cost of folders |
| 3. | Each teacher will have a personal writing folder to submit to administration after each writing assignment. The folder will include a minimum of one either on demand (Math and Survey of Humanities)or authentic (all other subjects) sample per subject each semester (block) or per year (split block) with a high and a low achieving sample (includes prompt, pre-write, rough draft, feedback and final copy). | Assures that students will be taken through the complete writing process correctly in all classes. | All teachers and administrators | August 2007 | May 2008 | Folders | Cost of folders |
| 4. | Each teacher will submit lesson | Students will write using all 3 types | All teachers and | August | May 2008 | Lesson plan | Cost of |

| | | | | | | | |
|----|--|---|--|-----------|------------|----------------------------|-------------------|
| | plans every three weeks highlighting all three types of writing assignments. | of writing throughout the school year. | administrators | 2007 | | books or computer printout | lesson plan books |
| 5. | Framework for writing (at what level are students taught what form) | Students will learn and use specific forms at each grade level. Teachers will use framework to plan lessons. | English department will create and distribute. | Fall 2007 | Continuous | Framework | N/A |
| 6. | File box containing models of different forms of authentic writing will be created by WCL and provided for each teacher | Teachers will use examples to develop writing assignments and to model proficient writing for students. | WCL | Fall 2007 | Continuous | File box, models | MCHS Section 6 |
| 7. | Obtain working folders for incoming freshmen from middle school. Working folders will follow students throughout their career at MCHS. | Teachers will be able to assess student progress. Students will reflect on previous writing and growth. | DAC | Fall 2008 | Continuous | N/A | N/A |
| 8. | Communicate to parents writing requirements and expectations by way of website, syllabus, and framework for writing. Teachers will encourage students to submit authentic writing for publication. | Students whose parents support a writing program and who see their work published for the community will more easily see the importance of the program. | Webmaster, individual teachers, English Department | Fall 2007 | Continuous | Postage | MCHS Section 6 |
| 9. | All MCHS certified staff will be divided into cross-discipline planning block teams. These teams will meet one time per month at a minimum to discuss writing. A specific agenda will be posted. Agenda topics will include: <ol style="list-style-type: none"> 1. August: Plagiarism philosophy and Types of Writing. 3. September: Writing process 4. October: Graphic organizers 5. November: Reflection of student writing ORQ 6. December: Reflection of student work. | Teachers will receive training on specific writing strategies and MCHS expectations. They will all be able to instruct students with a common writing language. The reflection on student work samples will help teachers make more informed instructional decisions. | Bill Adams | Fall 2007 | Continuous | N/A | N/A |

Action Component Student Achievement: Literacy

Draft Final

District Name Meade County

Component Manager Bill Adams/Bob Schrader/Department Chairs

School Name Meade County High School

Date January 2007

Public Private, Non-Profit

| Priority Need <i>(Based on Needs Assessment)</i> | Goal (Addresses the Priority Need) |
|--|---|
| <p>According to the Spring 2006 KPR the MCHS Total Academic Index was 76.1 and:</p> <ul style="list-style-type: none">• Students with disabilities scored 41.9 percentage points below students with no disabilities on the Total Academic Index.• MCHS fell below the state average in three academic areas including math, writing and arts/humanities. | <p>A. By September 2008 MCHS will increase the Total Academic Index to 86.8 and:</p> <ol style="list-style-type: none">1. The difference between students with disabilities and students with no disabilities will have decreased to no more than 20 percentage points.2. Increase the academic index in math, writing and arts/humanities to above the state average. |

Action Component Student Achievement: Literacy Draft X Final

District Name Meade County Component Manager Bill Adams/Bob Schrader/Department Chairs

School Name Meade County High School Date January 2007

X Public Private, Non-Profit

Strategies/Activities (Activity or Strategic Sequence of Activities to Achieve Objectives)

| Objective Label | Strategy/Activity | Expected Impact in Terms of Student Performance & Classroom Practice | Responsible Person | Start Date | End Date | Resources Needed | Fund Source |
|-----------------|--|--|--|------------|----------|---|---------------------------------|
| A.1.a | Teachers will target struggling students for participation in ESS programs. | Struggling students will receive more one-on-one instruction and additional time to complete assignments under the supervision of faculty. | MCHS Faculty | January 07 | On-going | Varies | ESS Budget |
| A.1.b | Teachers will obtain copies of current students' IEP to determine accommodations and complete monitoring sheets both accurately and timely. | Students will receive the help they need to be successful through accommodations and struggling students will be identified early based on monitoring data to insure proper placement. | MCHS Faculty | January 07 | On-going | None | N/A |
| A.1.c | Our eighth grade struggling readers will be identified and placed in a freshman and possibly a sophomore Read 180 course. | Research indicates that students who participate in the Read 180 curriculum increase their reading levels significantly. | SPMS Counselors MCHS Counselors Read 180 Instructors | August 06 | On-going | Varies (software seat licenses, support etc.) | Board funds/ PD funds SLC grant |
| A.1.d | Freshman faculty will receive collaboration training for the implementation of "full inclusion" in the freshman academy. Tenth through 12 th grade faculty will receive collaboration training in subsequent years. | Teachers will receive the training needed to correctly implement as much inclusion of special needs students as possible. These students will receive instruction from "highly qualified" instructors with adequate support from special needs teachers to ensure success in all academic areas. | Bob Schrader Bill Adams Lesa Hibbs | 3/27/07 | On-going | Subs: 2,500 per year for five years | SLC grant |

Action Component Student Achievement: Literacy Draft X Final

District Name Meade County Component Manager Bill Adams/Bob Schrader/Department Chairs

School Name Meade County High School Date January 2007

X Public

Private, Non-Profit

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|-----------------|--|--|---|------------|----------|------------------|-------------|
| A.1.e | During the 2007-2008 school year, MCHS will implement, as much as possible, a "full inclusion" strategy at the ninth grade academy. During subsequent years, it will be implemented at the 10 th , 11 th , and 12 th grade level. | The percentage of students receiving their instruction from "highly qualified" instructors will increase in addition to making sure all accommodations of special needs students are being met to insure individual success. | Counselors, Principals and MCHS Faculty | August 07 | On-going | None | N/A |

Action Component **Student Achievement: Literacy**

Draft X Final

District Name Meade County

Component Manager Bill Adams/Bob Schrader/Department Chairs

School Name Meade County High School

Date January 2007

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|---------------------------------------|---|---|--|-------------------|-----------------|-------------------------|--------------------|
| A.2.d Arts & Humanities | The Survey of Humanities course will be developed and implemented for the 2008 graduating class. Physical Education teachers will cover dance in a one-week unit. | All students will be exposed to all areas of the Arts and Humanities curriculum which will put them in a position to do well on the A & H assessment. | Counselors and Arts & Humanities Faculty | August 05 | On-going | None | N/A |
| A.2.e Math | Freshman and Sophomore math courses will utilize the split block format | Students will receive daily instruction in math for the entire year. | Counselors | August 05 | On-going | None | N/A |
| A.2.f Math | MCHS math teachers will utilize a minimum of 2 KCCT style open response questions and multiple-choice questions each grading period. Responses will receive timely and specific feedback. | Students will be more prepared to answer these types of questions on the spring assessment. | Math Faculty | August 02 | On-going | None | N/A |
| A.2.g Math | As a review, math faculty will utilize a "bell ringer" question each day. | Students will review previously learned math content on a daily basis. | Math Faculty | Feb. 07 | On-going | None | N/A |
| A.2.h Math | Supplemental math resources including smart boards and software will be utilized to bridge the gap in math scores | Students and teachers will have the tools necessary to implement the math curriculum at a level to ensure success of each individual student. | Administration and Math Faculty | August 06 | On-going | 20,000 | SLC Grant |

Action Component Student Transition

Draft

X Final

District Name Meade County Component Manager Kara KingSchool Name Meade County High School Date January 2007

X Public

Private, Non-Profit

| Priority Need <i>(Based on Needs Assessment)</i> | Goal (Addresses the Priority Need) |
|---|--|
| <p>The MCHS freshmen class accounts for approximately 30% and the senior class accounts for approximately 22% of the total MCHS enrollment:</p> <p>According to 2005-2006 MCHS statistics:</p> <ol style="list-style-type: none"> 1. 7.4% of MCHS freshmen failed 3 or 4 semester courses during the first and second semester as compared to 4.3% for the sophomores, juniors, and seniors combined. 24.6% of MCHS freshmen failed at least one semester course during the first or second semester. 2. 45.7% of all MCHS discipline infractions were committed by freshmen. <p>According to 2005-2006 MCHS statistics:</p> <ol style="list-style-type: none"> 3. MCHS has a 2.08% drop out rate and an 89.7% graduation rate. 4. 45.5% of seniors enter college full time and 14.7% enter college part time upon graduation. MCHS has a 2.1% not successful rate of transition to adult life. | <ol style="list-style-type: none"> A. By May 2008, course failures and discipline infractions will decrease by 50% for freshmen. B. By May 2008, MCHS' drop out rate will be below 2%, graduation rate above 92% and the number of student entering post secondary education will increase by 10%. |

Action Component Student Transition

Draft X Final

District Name Meade County

Component Manager Kara King

School Name Meade County High School

Date January 2007

X Public

Private, Non-Profit

Strategies/Activities (Activity or Strategic Sequence of Activities to Achieve Objectives)

| Objective Label | Strategy/Activity | Expected Impact in Terms of Student Performance & Classroom Practice | Responsible Person | Start Date | End Date | Resources Needed | Fund Source |
|-----------------|--|--|---|------------|----------|------------------|-------------|
| A.1 | MCHS will utilize the "Teaming" concept at the new freshman academy. | Research has shown that utilizing the "Teaming" concept decreases discipline referrals and decreases failures. | Bob Schrader, Chad Butler, Freshman Faculty | August 07 | On-going | None | N/A |
| A.2 | Communication within the school and outside the school will increase including more parental conferences and teacher meetings. | If communication between team members and between teachers and parents increase, we can work together to create an environment conducive to success. | All Freshman Faculty | August 07 | On-going | Varies | SLC grant |
| A.3 | ESS programs, including after school, summer school, credit recovery and other "out of the box" programs will be utilized to ensure the success of each individual student during the freshman year. | Providing the tools and opportunities necessary for student success is paramount in our endeavor to implement our philosophy of "Failure is not an option" at the freshman academy | All Freshman Faculty | August 07 | On-going | Varies | ESS Budget |
| A.4 | Students with special needs will be scheduled first with regards to specific individual needs. ARC meetings will be conducted by members of the freshman academy. | Each team will have 1/3 of the special needs students to make sure all obstacles are removed to ensure the success of each individual student. | Special Needs Teachers and all other Freshman Faculty | August 07 | On-going | None | N/A |

Action Component Student Transition

Draft X Final

District Name Meade County

Component Manager Kara King

School Name Meade County High School

Date January 2007

X Public

Private, Non-Profit

Strategies/Activities (Activity or Strategic Sequence of Activities to Achieve Objectives)

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|-----------------|--|--|--|------------|----------|----------------------------------|----------------------------|
| A.5 | Students experiencing difficulty in academics, discipline and attendance will be identified for the Tier II process. We will utilize the SWIS (School Wide Information System) to track students in the area of discipline. Alternatives to suspension will be investigated and implemented. | The teaming concept and communication with parents will ensure success of any student experiencing difficulties in these areas. The SWIS software will enable the staff to analyze data and make informed decisions. | Chad Butler, Bob Schrader, Team members | August 07 | On-going | \$200 per year for SWIS software | Nancy Mitcham |
| A.6 | A transition camp and freshman orientation will be conducted each summer for incoming freshman and their parents. | This communication will alleviate many fears of both incoming freshmen and their parents | Kara King, Bob Schrader, Chad Butler, Freshman Faculty | August 07 | On-going | 1,000 | SLC grant and YCS budget |
| A.7 | The on-line ILP will be implemented at the freshman building. | Students will have a graduation plan developed with post secondary plans that can be viewed by students and parents at home via the internet. | Computer App. Teacher and Team members | August 07 | On-going | None | N/A |
| B.1 | Brandenburg High and Credit Retrieval programs will serve as an option for MCHS students identified as "At Risk" | At Risk students will be able to overcome obstacles and earn the credits needed for graduation | Bob Bertrand, David Dailey | Nov. 02 | On-going | Varies | Board funds and ESS budget |
| B.2 | Each year we will provide a transition seminar to the parents of special needs students. | Parents will be more informed in the areas of planning, resources and communication to help them make informed decisions concerning their child. | Nancy Mitcham | Spring 07 | On-going | None | N/A |

Action Component Student Transition

Draft X Final

District Name Meade County
King

Component Manager Kara

School Name Meade County High School

Date January 2007

X Public

Private, Non-Profit

Strategies/Activities (Activity or Strategic Sequence of Activities to Achieve Objectives)

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|------------------------|---|---|--|-------------------|-----------------|-------------------------|--------------------|
| B.3 | We will research/investigate the possibility of a "Senior Project" requirement for graduation | Increased academic focus in areas of interest/career paths. This would be the culminating project of the ILP that has been developed from 6 th grade through 12 th grade. | Committee consisting of administration, teachers and parents | Aug 07 | May 08 | None | N/A |